

Evaluating School Counselors' Self-efficacy Perceptions Regarding Special Education

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ABSTRACT School counselors are seen as one of the first persons to consult about special education in schools. Therefore, it is considered that school counselors need to be competent in the area of special education as well. In this research, it was aimed to evaluate the self-efficacy perception levels of school counselors regarding special education. The research was conducted based on relational descriptive research model. Population of the research was determined as school counselors. Researchers tried to reach the whole population, but that could not be carried out for some reasons. However, 68 school counselors in total participated in this research. The School Counselors' Self-Efficacy Scale regarding Special Education (SCSSSE) was used to collect the data for the research. According to the results, it was revealed that self-efficacy perception levels regarding special education among school counselors are not at an adequate level.